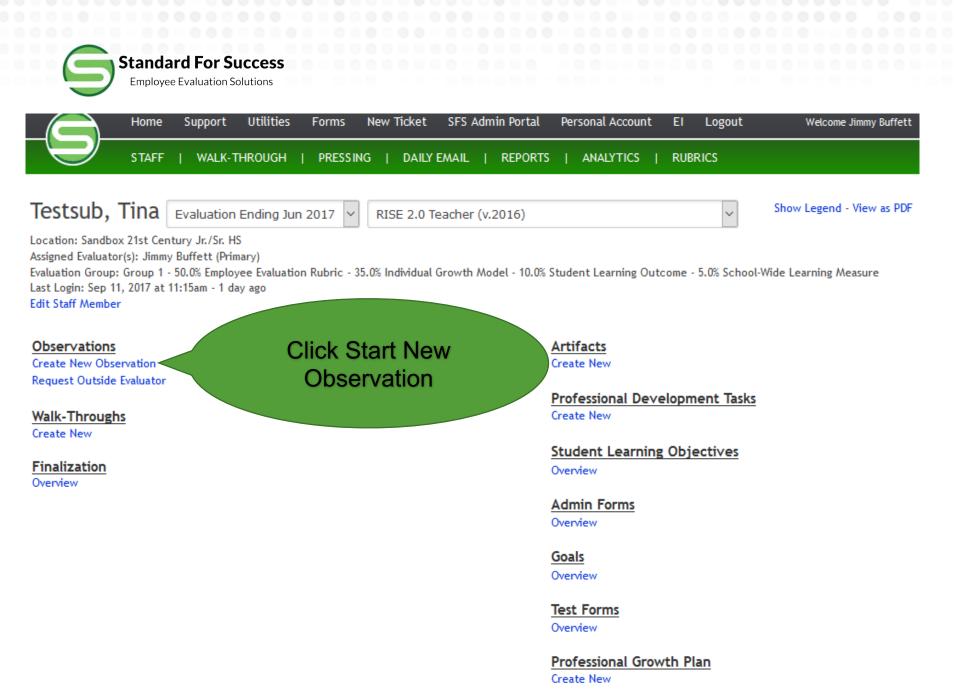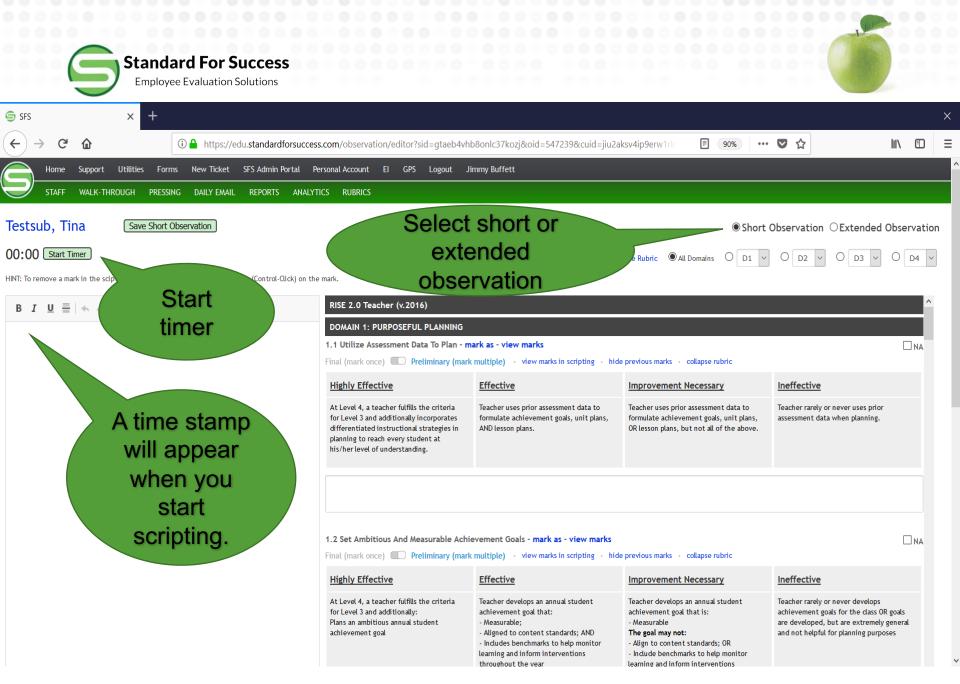# Creating an Observation

Standard For Success
Employee Evaluation Solutions

Home | Support | Utilities | Forms | New Ticket | SFS Admin Portal | Personal Account | EI | Logout | Welcome Jimmy Buffett

STAFF | WALK-THROUGH | PRESSING | DAILY EMAIL | REPORTS | ANALYTICS | RUBRICS

Testsub, Tina

Evaluation Ending Jun 2017 ⌄   RISE 2.0 Teacher (v.2016) ⌄

Show Legend - View as PDF

Location: Sandbox 21st Century Jr./Sr. HS
Assigned Evaluator(s): Jimmy Buffett (Primary)
Evaluation Group: Group 1 - 50.0% Employee Evaluation Rubric - 35.0% Individual Growth Model - 10.0% Student Learning Outcome - 5.0% School-Wide Learning Measure
Last Login: Sep 11, 2017 at 11:15am - 1 day ago
Edit Staff Member

Observations
Create New Observation
Request Outside Evaluator

Click Start New Observation

Walk-Throughs
Create New

Finalization
Overview

Artifacts
Create New

Professional Development Tasks
Create New

Student Learning Objectives
Overview

Admin Forms
Overview

Goals
Overview

Test Forms
Overview

Professional Growth Plan
Create New

SFS

https://edu.standardforsuccess.com/observation/editor?sid=gtaeb4vhb8onlc37kozj&oid=547239&cuid=jiu2aksv4ip9erw1rk
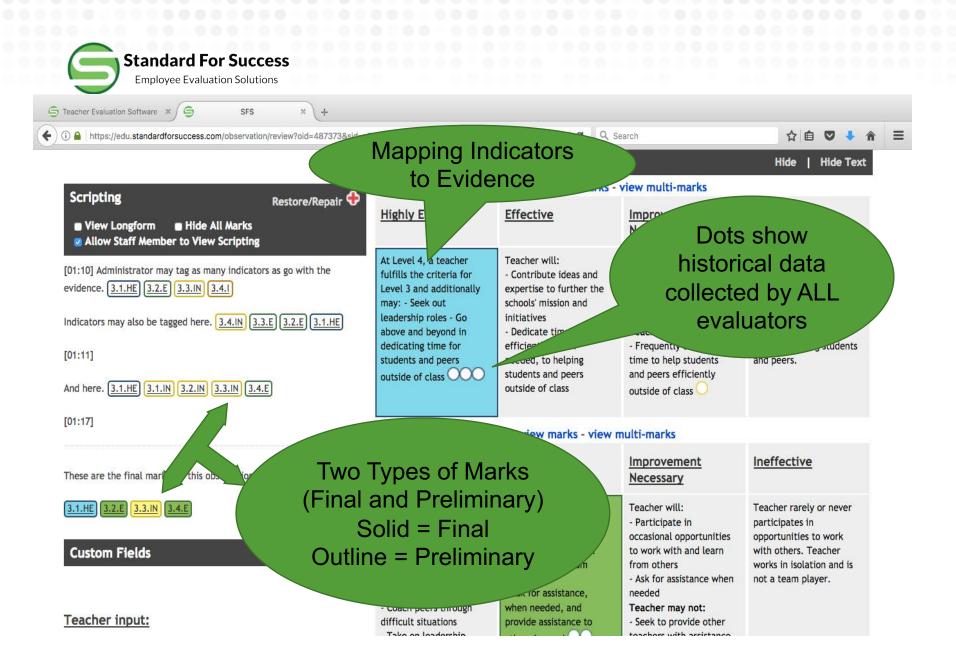
90%

Home   Support   Utilities   Forms   New Ticket   SFS Admin Portal   Personal Account   EI   GPS   Logout   Jimmy Buffett

STAFF   WALK-THROUGH   PRESSING   DAILY EMAIL   REPORTS   ANALYTICS   RUBRICS

Testsub, Tina

Save Short Observation

00:00 Start Timer

HINT: To remove a mark in the scip... (Control-Click) on the mark.

Select short or extended observation

○ Short Observation   ○ Extended Observation

Rubric   ○ All Domains   ○ D1   ○ D2   ○ D3   ○ D4

Start timer

A time stamp will appear when you start scripting.

B I U

RISE 2.0 Teacher (v.2016)

DOMAIN 1: PURPOSEFUL PLANNING

1.1 Utilize Assessment Data To Plan - mark as - view marks   ☐ NA

Final (mark once)   Preliminary (mark multiple)   -   view marks in scripting   -   hide previous marks   -   collapse rubric

Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding.	Teacher uses prior assessment data to formulate achievement goals, unit plans, AND lesson plans.	Teacher uses prior assessment data to formulate achievement goals, unit plans, OR lesson plans, but not all of the above.	Teacher rarely or never uses prior assessment data when planning.

1.2 Set Ambitious And Measurable Achievement Goals - mark as - view marks   ☐ NA

Final (mark once)   Preliminary (mark multiple)   -   view marks in scripting   -   hide previous marks   -   collapse rubric

Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally: Plans an ambitious annual student achievement goal	Teacher develops an annual student achievement goal that: - Measurable; - Aligned to content standards; AND - Includes benchmarks to help monitor learning and inform interventions throughout the year	Teacher develops an annual student achievement goal that is: - Measurable **The goal may not:** - Align to content standards; OR - Include benchmarks to help monitor learning and inform interventions	Teacher rarely or never develops achievement goals for the class OR goals are developed, but are extremely general and not helpful for planning purposes

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Testsub, Tina   [Save Short Observation]   ⊙ Short Observation ○ Extended

00:00 [Start Timer]   **Clear Search** | Search Rubric   ⌄   ○ [D3 ⌄]

HINT: To remove a mark in the scipting click on the mark and t

B *I* <u>U</u> ≡ | ← → | ⌷ ⌷ | ABC⌄

Size ⌄ | ⤢

(2.1) [09:59] Teacher goes through classroom announcements and objectives for the next two day

[10:00] Teacher tells the class they will need their ion sheets and solubility rules. She ask the class who needs an ion sheet? She tells the class where they can access the ion sheet online. She ask how many need a sheet and there are les than three that need 1. She tells the class very good what was the number I wanted it under? Student says 4 and she says that 3 is leas than 4 and tomorrow than 3.

[10:03] Teacher goes to the smart board and draws up some ions. She assesses students understanding, she pulls out a number from her "caldron" and the number is associated with a student and she call son teh student to answer.

[03:24]

[10:09] Teacher gives a graphic illustration for students to remember pasts of balancing ions called "the double chin" and also Dennis the Menace for

Click Save Evaluation When Done in Classroom

DOMAIN 2: EFFECTIVE INSTRUCTION

2.1 Develop Student Understanding And Mastery Of Lesson Objectives - **mark as** - **view marks**

Final (mark once) ⬤ Preliminary (mark multiple) - **view marks in scripting**

Highly Effective	Effective	Improvement Necessary	Ineffective
For Level 4, much of the Level 3 evidence is	Lesson objective is specific, measurable,	Lesson objective conveys what students and what	Lesson objectiv missing more th component. It be clear about udents are lea ll be able e end of t sson.
Students can explain what they are learning and why it is important, beyond repeating the stated objective	Objective is written in a student-friendly manner and/or explained to students in easy to understand terms	Objective is stated, but not in a student-friendly manner that leads to understanding	There may not clear connecti between the ob and lesson, or t may fail to make connection for students.
Teacher effectively	Importance of the	Teacher attempts	Teacher may fai

Enter your Scripting (Evidence) when in Classroom

Teacher Evaluation Software ✕ | SFS ✕ | +

← ⓘ 🔒 https://edu.standardforsuccess.com/observation/review?oid=487373&sid | Q Search | ☆ 🖽 ▽ ⬇ 🏠 ≡

Hide | Hide Text

Mapping Indicators to Evidence

Dots show historical data collected by ALL evaluators

Two Types of Marks (Final and Preliminary) Solid = Final Outline = Preliminary

Scripting

Restore/Repair ✚

- ☐ View Longform ☐ Hide All Marks
- ☑ Allow Staff Member to View Scripting

[01:10] Administrator may tag as many indicators as go with the evidence. 3.1.HE 3.2.E 3.3.IN 3.4.I

Indicators may also be tagged here. 3.4.IN 3.3.E 3.2.E 3.1.HE

[01:11]

And here. 3.1.HE 3.1.IN 3.2.IN 3.3.IN 3.4.E

[01:17]

These are the final marks this observation

3.1.HE 3.2.E 3.3.IN 3.4.E

Custom Fields

Teacher input:

marks - view multi-marks

Highly E	**Effective**	**Impro N**
At Level 4, a teacher fulfills the criteria for Level 3 and additionally may: - Seek out leadership roles - Go above and beyond in dedicating time for students and peers outside of class ○○○	Teacher will: - Contribute ideas and expertise to further the schools' mission and initiatives - Dedicate tim efficien eded, to helping students and peers outside of class	- Frequently time to help students and peers efficiently outside of class ○ students and peers.

view marks - view multi-marks

	Improvement Necessary	**Ineffective**
	Teacher will: - Participate in occasional opportunities to work with and learn from others - Ask for assistance when needed **Teacher may not:** - Seek to provide other teachers with assistance	Teacher rarely or never participates in opportunities to work with others. Teacher works in isolation and is not a team player.
Coach peers through difficult situations - Take on leadership	for assistance, when needed, and provide assistance to	

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When observation is complete, click to allow staff to see observation

Enter date and time of Post-Observation Conference, then click record

SFS

https://edu.standardforsuc... aeb4vhb8onlc37kozj&year=2017&cuid=jiu2ak 90%

Home   Support   Utilities   Forms   New Ticket   SFS

STAFF   WALK-THROUGH   PRESSING   DAILY EMAIL

+   Observation Recorded

Testsub, Tina - Extended Observati

Switch View

Make Available to Tina Testsub for Review

Started Jan 16, 2018	Comments

This Observation Needs To Be Sent By Next Tuesday

Create New Comment

Post-Observation Conference:

01/17/2018   8:30am   Record   Required

Rubric Alignment Assistant

Edit Observation - Delete Entire Observation

View PDF Version (sans rubric)

Attachments	Allowable Filetypes - Add New	RISE 2.0 Teache...

DOMAIN 1: PURPOSEFUL PLANNING   Hide | Hide Text

1.5 Track Student Data And Analyze Progress - view marks - view multi-marks

Scripting	Restore/Repair ➕

☐ View Longform   ☐ Hide All Marks   ☑ Allow Staff Member to View Scripting

(2.1) [09:59] Teacher goes through classroom announcements and objectives for the next two day

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Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally: - Uses daily checks for understanding for additional data points - Updates tracking system daily - Uses data analysis of student progress to drive lesson planning for the following day	Teacher uses an effective data tracking system for: - Recording student assessment/ progress data - Analyzing student progress towards mastery and planning future lessons/units accordingly - Maintaining a grading system aligned to student learning goals	Teacher uses an effective data tracking system for: - Recording student assessment/ progress data - Maintaining a grading system **Teacher may not:** - Use data to analyze student progress towards mastery or to plan future lessons/units - Have grading system that appropriately aligns with student learning goals	Teacher rarely or never uses a data tracking system to record student assessment/progress data and/or has no discernable grading system

11:16 AM
1/16/2018

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https://edu.standardforsuccess.com/observation/review?sid=gtaeb4vhb8onlc37kozj&oid=547258&cuid=jiu2aksv4ip9erw1... 90%

Home | Support | Utilities | Forms | New Ticket | SFS Admin Portal | Personal Account | EI | GPS | Logout | Jimmy Buffett

STAFF | WALK-THROUGH | PRESSING | DAILY EMAIL | REPORTS | ANALYTICS | RUBRICS

Testsub, Tina - Extended Observation

Switch View

Complete and Close this Observation of Tina Testsub

Started Jan 16, 2018

Observation Sent to Staff Member on Jan 16, 2018

Post-Observation Conference: Jan 17, 2018 @ 8:30am change

Rubric Alignment Assistant

Edit Observation - Delete Entire Observation

View PDF Version (sans rubric)

After Post-Observation conference, click here to complete and close the observation

Attachments	Allowable Filetypes - Add New

Scripting — Restore/Repair

☐ View Longform   ☐ Hide All Marks   ☑ Allow Staff Member to View Scripting

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[03:24]

RISE 2.0 Teacher (v.2016)

DOMAIN 1: PURPOSEFUL PLANNING — Hide | Hide Text

1.5 Track Student Data And Analyze Progress - view marks - view multi-marks

Highly Effective	Effective	Improvement Necessary	Ineffective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally: - Uses daily checks for understanding for additional data points - Updates tracking system daily - Uses data analysis of student progress to drive lesson planning for the following day	Teacher uses an effective data tracking system for: - Recording student assessment/ progress data - Analyzing student progress towards mastery and planning future lessons/units accordingly - Maintaining a grading system aligned to student learning goals	Teacher uses an effective data tracking system for: - Recording student assessment/ progress data - Maintaining a grading system **Teacher may not:** - Use data to analyze student progress towards mastery or to plan future lessons/units - Have grading system that appropriately aligns with student learning goals	Teacher rarely or never uses a data tracking system to record student assessment/progress data and/or has no discernable grading system

DOMAIN 2: EFFECTIVE INSTRUCTION — Hide | Hide Text

2.1 Develop Student Understanding And Mastery Of Lesson Objectives - view marks - view multi-marks

For information on using Preliminary versus Final marks, please see the support document: Using Preliminary Marks.